

Seminarie Klimaateducatie  
in het Hoger Onderwijs.

Duurzaam Educatiepunt.



# **Eco-flâneuring as a way to discover the regenerative transformation of a city**

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(KU Leuven, Belgium)

Gent, 29 November 2023

# Content

Introduction

15h15-15h35  
(20 minutes)

Being an ecoflâneur

15h35-16h15  
(40 minutes)

Reflection

16h15-16h45  
(30 minutes)



#### OPEN ACCESS

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doi: 10.3389/ejcmp.2022.11088

#### COPYRIGHT

# Discovering the culture-led regenerative transformation of a city. Walter Benjamin as an inspiration for the Eco-Flâneur

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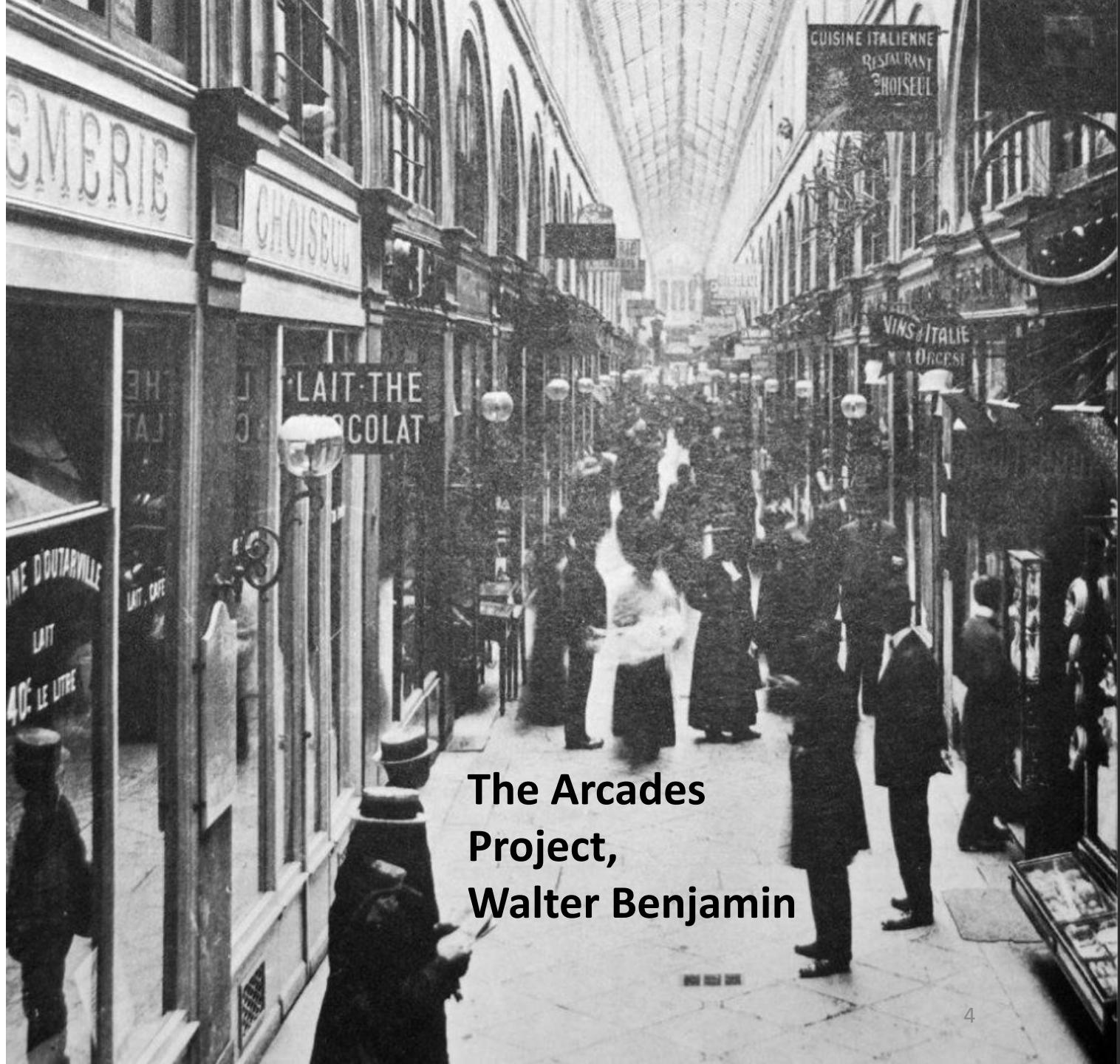
<sup>1</sup>Centre for Economics and Corporate Sustainability (CEDON), Faculty of Economics and Business, KU Leuven, Brussels, Belgium, <sup>2</sup>Department of Economics and International Relations, Alexandru Ioan Cuza University, Iași, Romania, <sup>3</sup>Department of Marketing and Supply Chain Management, Faculty of Management, Open Universiteit, Heerlen, Netherlands

Voluntary Simplicity

Consumption in the margin

The un-consumer

The simple life



**The Arcades  
Project,  
Walter Benjamin**

Walter  
Benjamin  
Illuminations,  
1955.



**Walter Benjamin**

**Soul**  
**Eye**  
**Hand**

**Theses on the philosophy of history**

**Storytelling**

**Unpacking my library**

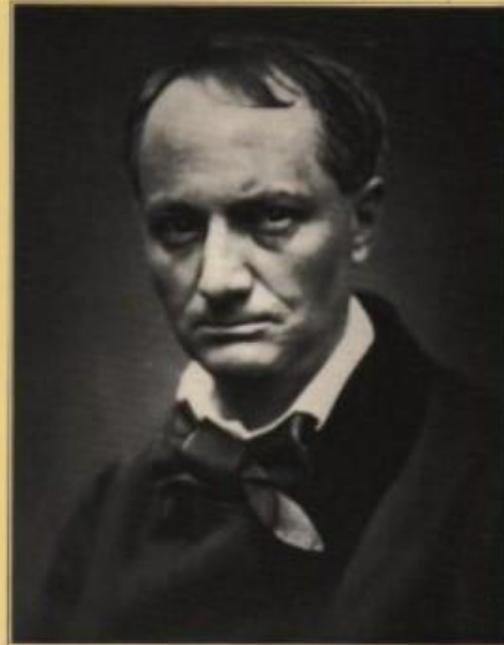
**Awakening**  
**Wisdom**  
**Process**

**Heart**  
**Head**  
**Hand**

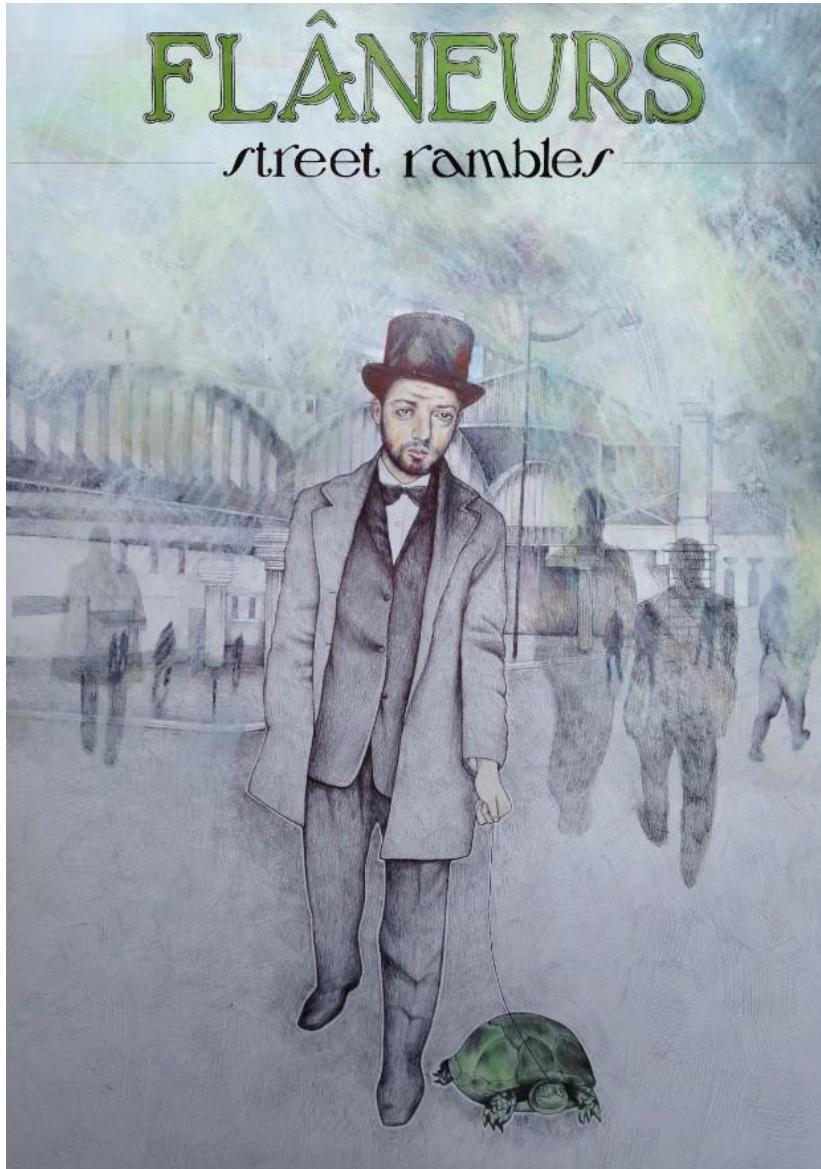
**Sustainable Mindset**

CHARLES  
**Baudelaire**

A Lyric Poet In The Era Of High Capitalism



WALTER  
**Benjamin**



# Eco-flâneur

- Wandering and wondering
- Detached observer
- Being touched
- Discovering
- Slow experience
- Uniting soul, eye and hand

## Link with education

- Principal task of education (Mill, 2002):  
*Preparing people for the role of citizens in a democracy*
- What is very much needed in a democracy: Critical thinking (Nussbaum, 2009)
- Combining sustainable management with physical exercises (Shrivastava, 2010)

A photograph of a park scene. In the foreground, there is a large, leafy tree on the left. The background shows a city skyline with several skyscrapers under a clear sky.

# Being an eco-flâneur in a city

Critical thinker

Discovering the regenerative transformation of a city.

# Regenerative



**Fig. 2.4** Revised evolutionary trajectory of ecologically responsible design

# Regenerative (Du Plessis, 2022, p. 40)

- Latin regeneratus: to bring forth again
- What?:
  - Not just restoring systems to what was, but to a better or higher state
  - Trying to build a new model of relationship with the earth and her inhabitants, including humans



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## Regenerative (Du Plessis, 2022, p. 40)

### Three goals

- Bringing new life, to ecosystems and/or neighbourhoods
- Giving back more than one took out, in terms of material or resource flows but also in support of increasing and empowering the many ‘soft’ aspects of our human system
- Creating connection: humans with nature, individuals to their community, communities of life to each other



2 options

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Lecturer as ecoflaneur  
guiding the students

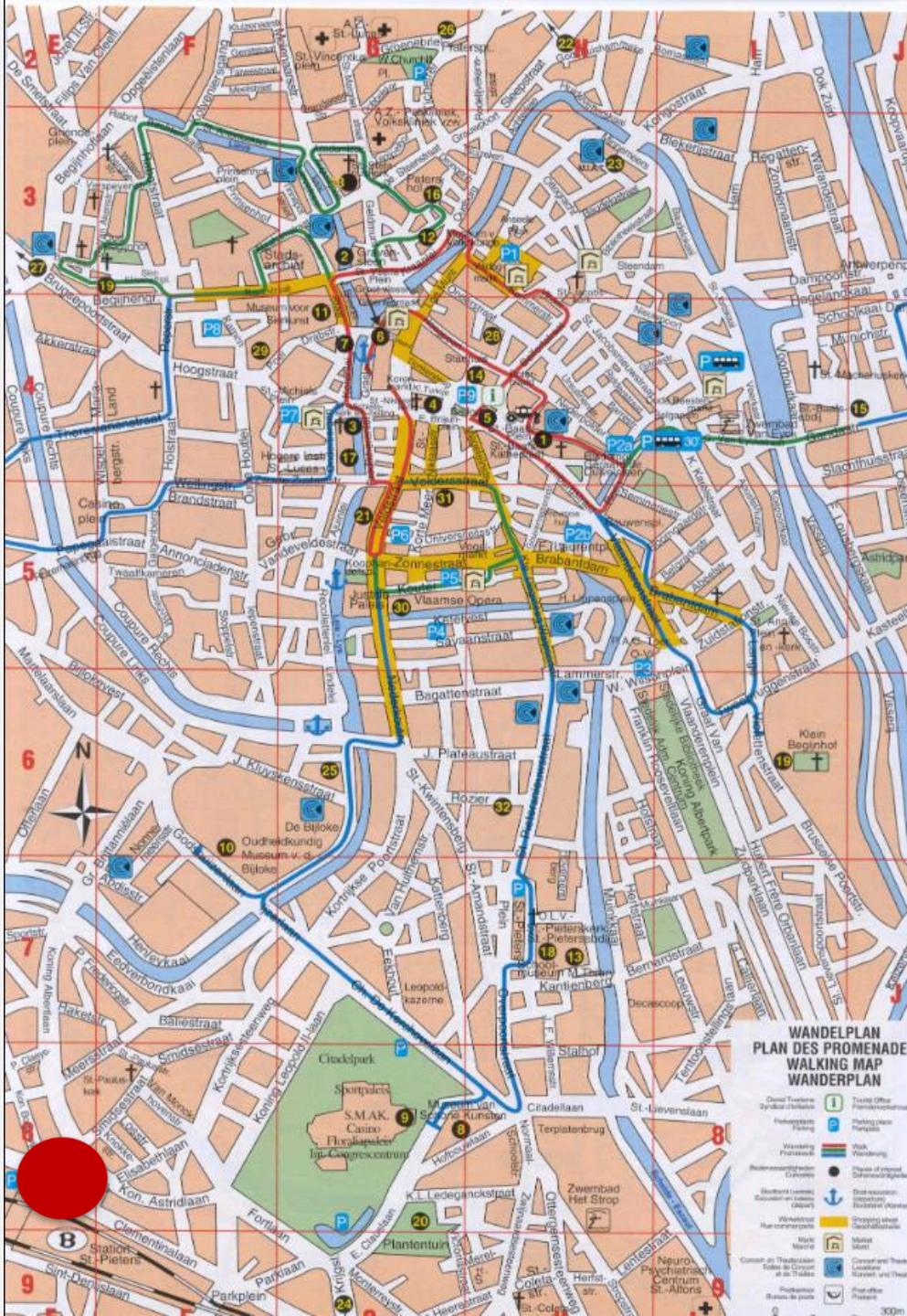
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Participants as  
ecoflaneurs

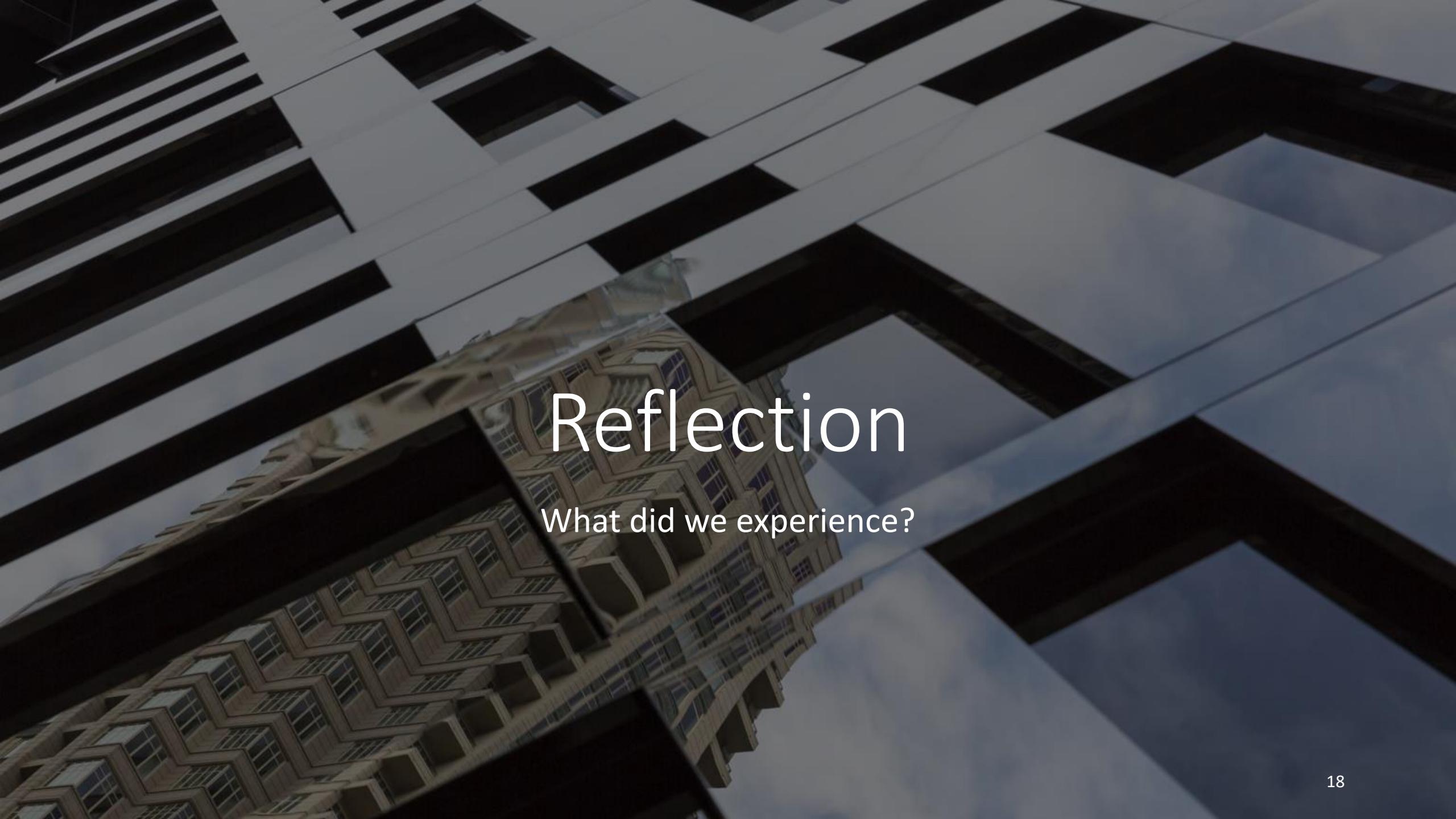


## Social/Sustainable Entrepreneurial Promenade

[https://jamboard.google.com/d/1G9d5XPZhojJayxFVJI9aoPrnozWzXTm\\_2\\_kG0yxwFt0/edit?usp=sharing](https://jamboard.google.com/d/1G9d5XPZhojJayxFVJI9aoPrnozWzXTm_2_kG0yxwFt0/edit?usp=ssharing)



1. Download de app op je gsm
2. Kies een plek of meerdere plekken tijdens het eco-flaneren die illustrerend zijn voor een regeneratieve transformatie van de stad Gent.
3. Neem een foto met je gsm
4. Deel op de jamboard:  
**Ecoflaneuring in Gent**

The background image shows a modern architectural structure with a complex, angular design. The facade features large, dark, rectangular panels and a grid of smaller, light-colored rectangular panels. A prominent feature is a curved, glass-enclosed section with a grid of windows. The perspective is from a low angle, looking upwards, which emphasizes the height and geometric complexity of the building.

# Reflection

What did we experience?

# Reflection

What did you see?

What is important for a regenerative city?

What did you like about the eco-flaneur?

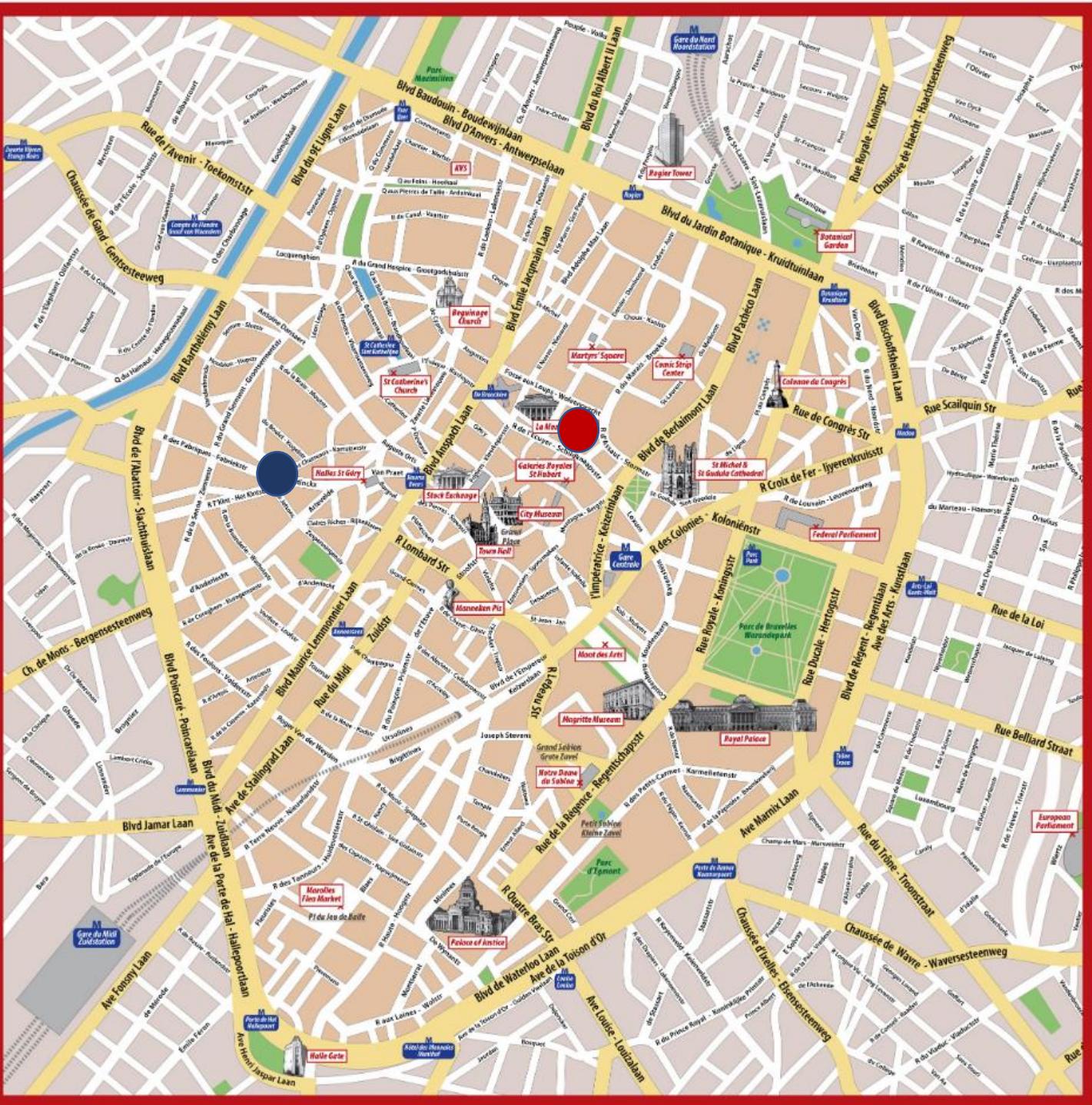
What did you not like about the eco-flaneur?





# Starting

# Meeting ● again (Bloemenhofplein)

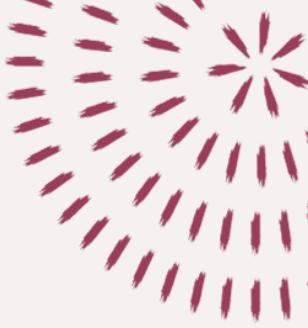


# Eco-Flâneur

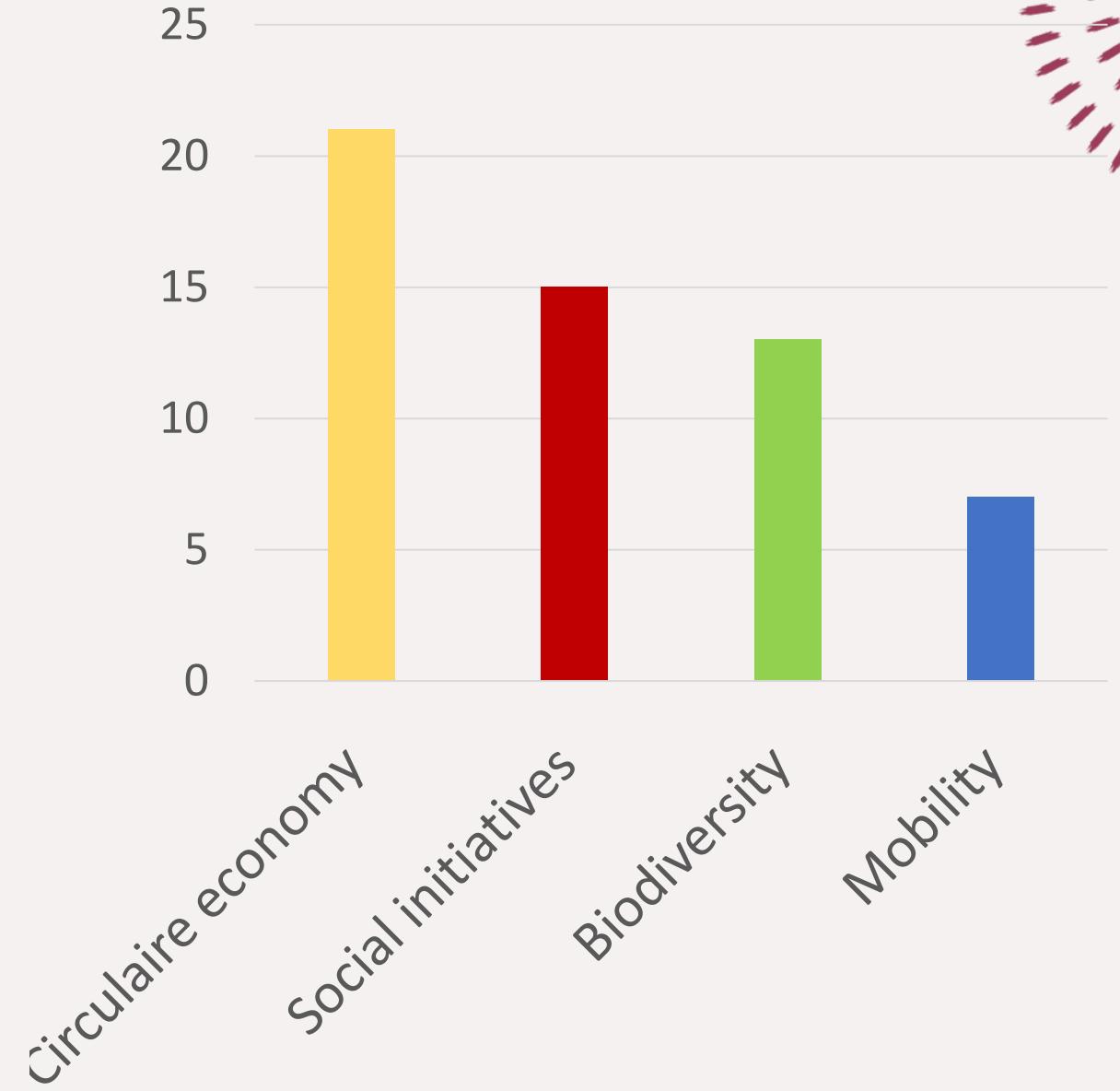
Results MPM-students participating in  
the Sustainable Entrepreneurial  
Promenade in Brussels

24 November 2022

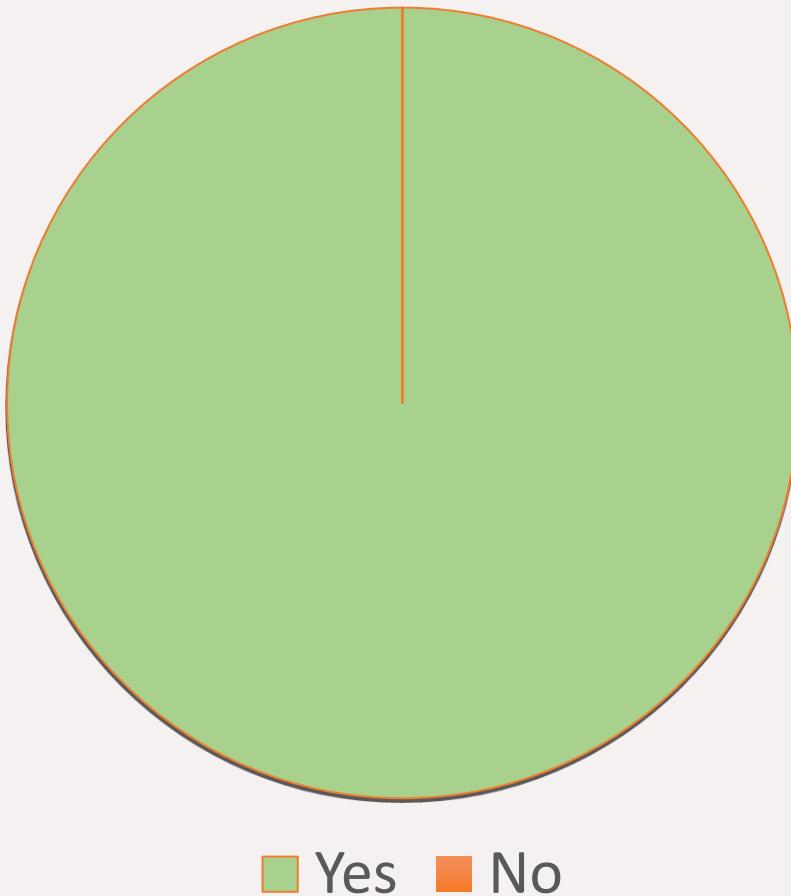
Pascale Maas en Ingrid Molderez



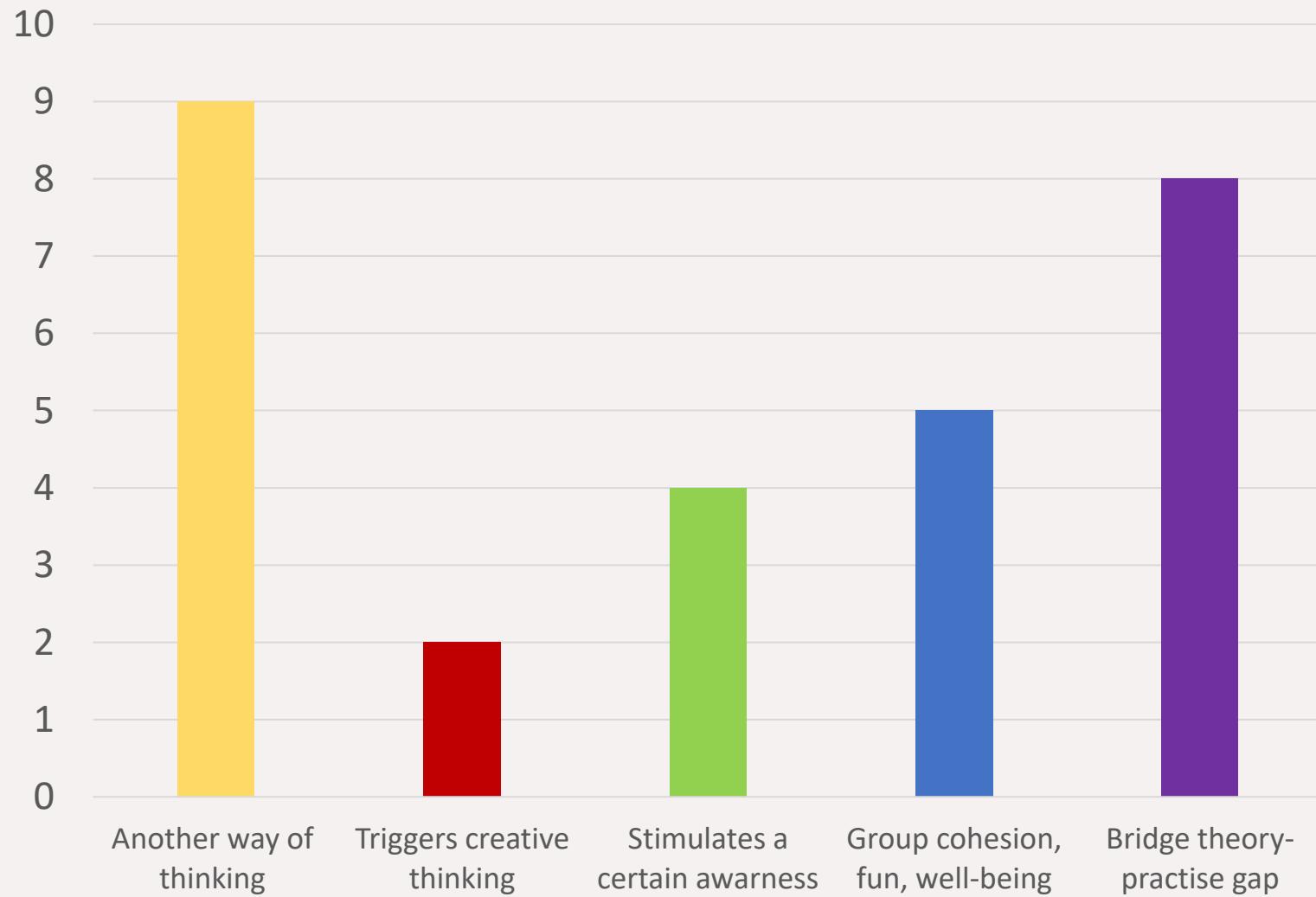
# What did you see?



# Is Eco-Flâneur appropriate in business education?



# Reasoning



Thank you!

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